



# Example of Pediatric Occupational Therapist Job Description

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Our innovative and growing company is looking to fill the role of pediatric occupational therapist. If you are looking for an exciting place to work, please take a look at the list of qualifications below.

## Responsibilities for pediatric occupational therapist

- Evaluate, diagnose, and recommend services for students experiencing delays in in fine motor, sensory motor and/or adaptive functioning
- Provide support to families, and collaborate with other disciplines, as needed in order to address goals indicated in each student's IEP
- Provide home based services in skilled occupational therapy in accordance with the authorized practitioner's plan of care
- Assist the physician in the evaluation and assessment of the patient's level of functioning
- Apply diagnostic and prognostic procedures and tests
- Assist in the development and revision of the plan of care
- Instruct and advise patient, family and other health team personnel in the exercise program designed to increase the patient's strength and control and other phases of Occupational Therapy
- Under the supervision of the Pediatric Director of Rehabilitation , the occupational therapist is responsible for evaluation and treatment of inpatient and/or outpatient infants education for families designed to support the developmental progression of the infant during hospitalization and after discharge
- Assisting the Physician in the evaluation and assessment of the patient's level of functioning by applying diagnostic and prognostic procedures and tests assisting in the development and revision of the plan of care
- Observing, recording and reporting the patient's reaction to treatment and

## Qualifications for pediatric occupational therapist

- Instructing and advising the patient, family and other health team personnel in the exercise program designed to increase the patient's strength and control
- Ensuring that the plan of care addresses all problems identified in the assessment or demonstrating rationale for not doing so
- Evaluating, diagnosing, and recommending services for students experiencing delays in in fine motor, sensory motor and/or adaptive functioning
- Instructing children in activities of daily living while maintaining a caseload
- Promoting optimal function and engagement in meaningful activities
- Providing support to families, and collaborate with other disciplines, as needed, in order to address goals indicated in each student's IEP