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# Example of Speech Language Pathologist Job Description

Our company is growing rapidly and is hiring for a speech language pathologist. We appreciate you taking the time to review the list of qualifications and to apply for the position. If you don’t fill all of the qualifications, you may still be considered depending on your level of experience.

## Responsibilities for speech language pathologist

* Maintain communication and collaboration with other hospital staff members including provision of appropriate in-service programs
* Provide patient care in accordance with physician's orders on an inpatient, outpatient, sub-acute and home care
* Supervise and delegate appropriate duties to students, volunteers and other supportive personnel
* Adheres to and support UPP Division of Speech-Language Pathology its policies, procedures, and mission
* Attends and actively participates in staff meetings, staff development, departmental committees and in-services to facilitate Division growth
* Develop and implement appropriate treatment plan to include therapy, instrumental testing and/or re-evaluation as indicated by patient evaluations
* Evaluate and diagnose individuals with speech, language, cognitive, voice and swallowing disorders
* Maintains a positive attitude and provides excellent customer service in all interactions with patients, staff, and managers
* Maintains responsibility to openly communicate with medical staff, supervisors, co-workers to address all requests in a timely and professional manner to facilitate the best patient care
* Participate in patient care QI as monitored by person responsible for department QI and director

## Qualifications for speech language pathologist

* Valid Washington state speech-language pathology license or interim permit required
* Master's Degree in Speech Therapy
* Current and Active Speech Language Pathology license within the state of operations
* Degree in Speech Comminications
* Current and Active license within the state of operations
* Conduct appropriate evaluative procedures, assess home environment (as appropriate), and identify equipment needs relative to speech/language function